

# Eligibility Requirements and Rubric for Service-learning Tuition Waiver

Thank you for your interest in applying for the Service-learning Tuition Waiver. Before starting the application through the Financial Aid website, please follow this checklist to make sure you are eligible:

- Must be a SLCC continuing student working toward a degree or certificate
- Must be a Utah or permanent resident
- Must have completed at least 15 hours of General Education credits
- GPA is 2.0 or higher
- Completed a service-learning project in a [service-learning designated course](#) and showcased it on the ePortfolio (ideally the applicant has participated in multiple service-learning courses).

The rubric below will aid you in the application process for the service-learning tuition waiver:

Service-Learning Only	
Criteria	Description
<b>Learning Outcomes of the Service Work</b>	What service-learning course was involved (i.e. course name and number)? What knowledge was gained from the service experience related to the course/discipline?
<b>Points: 0-5</b>	
<b>Service-Learning Activities</b>	Provide a clear description of the service-learning activities: who was involved (i.e. what population), what were the service activities, where did the project occur?
<b>Points: 0-5</b>	
<b>Community Impact</b>	How did the activities impact the community? Was the quality of life for others improved or the environment impacted? What was the community need/social issue addressed?
<b>Points: 0-5</b>	
<b>Collaboration With Community Partners</b>	What was the name of the community partner and what type of collaboration occurred? How did communication occur?
<b>Points: 0-5</b>	
<b>Social Responsibility &amp; Civic Engagement</b>	Outline thoughts related to social responsibility? What is democratic engagement? Is it important? Why or why not?
<b>Points: 0-5</b>	
<b>Reflection</b>	Overall there is in-depth reflection that demonstrates critical thinking skills and analysis of social issues, experiences, and learning.
<b>Points: 0-5</b>	
<b>Total Points: 0-30</b>	

We've also included a guide below to help you through the process of displaying your service-learning project on your ePortfolio:

Criteria	Description of an outstanding ePortfolio
<b>Welcome Page</b> Points: 0-5	<p><i>The Welcome page is, in fact, welcoming and informative. It should set the context of the ePortfolio. In the <b>welcome paragraph</b> the student should inform the audience what they will find in their ePortfolio and explain to the audience why the student is creating it. The ePortfolio should also include a <b>picture</b> of the student or something that represents them.</i></p>
<b>Goals and Outcomes Page</b> Points: 0-5	<p><i>The first section of the goals and outcomes page contains the student's goals-either as a list or as a narrative paragraph. The second section should link relevant artifacts and courses to the various SLCC GenEd Learning Outcomes (especially the Civic Literacy Learning Outcome).</i></p>
<b>Outside of Class Page</b> Points: 0-5	<p><i>The outside of class page should have substantial content including media and explanation of the students' activities in at least two or more areas the student participates in outside of class. For example: volunteer work, club service, Civically Engaged Scholars, internships, travel, hobbies, etc.</i></p>
<b>Coursework Page</b> Points: 0-5	<p><i>The coursework page should be well-organized and have links to all of the General Education and service-learning course pages the student has completed so far. Students must have taken at least 15 credits of General Education to be eligible for this award.</i></p>
<b>Signature Assignments</b> Points: 0-5	<p><i>Exceptional performance on the signature assignments displayed in the ePortfolio primarily related to service-learning. It should be well-showcased in a visual manner (not just a file download). There should be at least one signature assignment for each service-learning course completed.</i></p>
<b>Media</b> Points: 0-5	<p><i>Creative and effective use of multi-media throughout the ePortfolio. This might include digital photographs, audio, or video files.</i></p>
<b>Overall Design</b> Points: 0-5	<p><i>Student has made a significant effort to personalize and customize the portfolio. This might include changing backgrounds, fonts, colors, etc.</i></p>
<b>Total Points: 0-35</b>	